

EHECC Action Plan 2008-2009

Community Goal: #1 To improve the strength of the East Haven Discovery Collaborative leadership and governance capacity
 to expand the supply of high quality early childhood education to build strong connections between early care and elementary education
 to increase the quality of the existing early childhood education to improve student's social, emotional and academic performance

Local Objective: To build the infrastructure of the East Haven collaborative in order to grow and sustain itself

Type of Change	Strategies	Responsible Parties	Resources Needed	Expected Outcomes	
				Short-term Outcomes 2008-2009	Long-term Outcomes
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <hr/> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Develop policies, by-laws and procedures for the East Haven Discovery Collaborative 	<ul style="list-style-type: none"> • EHDC membership • Discovery liaison 	<ul style="list-style-type: none"> • Templates from other collaboratives • On line resources 	<ul style="list-style-type: none"> • Operation of collaborative under consistent policies and regulations 	<ul style="list-style-type: none"> • Sustainable organization that has a continuous impact on the community
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <hr/> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Develop capacity for governance among membership to ensure sustainability for the collaborative <li style="padding-left: 20px;">a) Conversations about collaborative action plans <li style="padding-left: 20px;">b) Organizing committees 	<ul style="list-style-type: none"> • EHDC coordinator and members • Discovery liaison 		<ul style="list-style-type: none"> • Collaborative structure better understood by membership 	<ul style="list-style-type: none"> • Sustainable organization that has a continuous impact on the community
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <hr/> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Develop strong committee structure to support the work of the collaborative 	<ul style="list-style-type: none"> • EHDC coordinator and membership 		<ul style="list-style-type: none"> • Collaborative work broken into subcommittees to ensure effective outcomes 	<ul style="list-style-type: none"> • Sustainable organization that has a continuous impact on the community
<input type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <hr/> <input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					

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Community Goal: #2 To make transition to Kindergarten a more seamless, effective process
 to expand the supply of high quality early childhood education to build strong connections between early care and elementary education
 to increase the quality of the existing early childhood education to improve student's social, emotional and academic performance

Local Objective: To improve the quality of communication, the development and sharing of ideas/resources that effect how people do their work (kindergarten and early care providers).

			Expected Outcomes		
Type of Change	Strategies	Responsible Parties	Resources Needed	Short-term Outcomes 2008-2009	Long-term Outcomes
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Continue quarterly meetings between early care and elementary providers focused on information sharing—professional development, local policy and practice change 	<ul style="list-style-type: none"> • T2K subcommittee members • EHECC Coordinator 	<ul style="list-style-type: none"> • Funding for food, speakers • Meeting site 	<ul style="list-style-type: none"> • Participants improve quality of communication, practice and professional growth district wide. 	<ul style="list-style-type: none"> • Improvement in transition to kindergarten for children and families
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<ul style="list-style-type: none"> • T2K work group members continue alternate and additional work in their self-selected work groups 	<ul style="list-style-type: none"> • Work group members 	<ul style="list-style-type: none"> • Meeting sites 	<ul style="list-style-type: none"> • Work group members research and make improvements in early childhood needs in the community 	<ul style="list-style-type: none"> • Families/early childhood community members form strong alliances to create change
<input type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					
<input type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					

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<p>Community Goal: #3 To expand the base of parent leadership to support improvement of life outcomes for young children</p> <p><input type="checkbox"/> to expand the supply of high quality early childhood education <input type="checkbox"/> to build strong connections between early care and elementary education</p> <p><input type="checkbox"/> to increase the quality of the existing early childhood education <input checked="" type="checkbox"/> to improve student's social, emotional and academic performance</p>
<p>Local Objective: To increase parent advocacy skills and to enhance parent ability to take action regarding early childhood issues</p>

		Expected Outcomes			
Type of Change	Strategies	Responsible Parties	Resources Needed	Short-term Outcomes 2008-2009	Long-term Outcomes
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Recruit parents for PEP training in order to become advocates for children and families 	<ul style="list-style-type: none"> • EHECC Coordinator • EHECC Members 	<ul style="list-style-type: none"> • Funding for staff, food, childcare and custodian 	<ul style="list-style-type: none"> • Parents gain opportunity to learn about empowerment and advocacy 	<ul style="list-style-type: none"> • Parents commit to help serve community by taking action and by joining early childhood organizations
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Public announcements regarding the offering of PEP training by EHECC 	<ul style="list-style-type: none"> • EHECC Coordinator • EHECC Staff 	<ul style="list-style-type: none"> • Printing • East Haven Education Television 	<ul style="list-style-type: none"> • Establish the EHECC name as a local early childhood advocacy organization 	<ul style="list-style-type: none"> • Establish the credibility and legitimacy of the EHECC
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing <input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Inform graduate PEP parents of the goals and objectives of EHECC and request their commitment to join 	<ul style="list-style-type: none"> • EHECC Coordinator • EHECC Staff 		<ul style="list-style-type: none"> • Expand membership of EHECC to a more diverse representation of the community 	<ul style="list-style-type: none"> • Broad community representation leads to improvements in local early childhood issues

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Community Goal: #4 To engage the East Haven Community to commit their support for early childhood issues
 to expand the supply of high quality early childhood education to build strong connections between early care and elementary education
 to increase the quality of the existing early childhood education to improve student's social, emotional and academic performance

Local Objective: To increase community awareness and support of early care issues through the unveiling of the first early childhood community report in East Haven

Type of Change	Strategies	Responsible Parties	Resources Needed	Expected Outcomes	
				Short-term Outcomes 2008-2009	Long-term Outcomes
<input checked="" type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <hr/> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Development of community asset map; formation of leadership work group; formation of data collection committees; create needs assessment 	<ul style="list-style-type: none"> • WCGMF TA personnel • EHECC Members 	<ul style="list-style-type: none"> • TA funding • Food • Supplies 	<ul style="list-style-type: none"> • Community information collected to help in making informed decisions about E. C. in E. Haven 	<ul style="list-style-type: none"> • Engaged membership along with information collected will allow EHECC to begin community plan
<input checked="" type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <hr/> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					
<input checked="" type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <hr/> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<ul style="list-style-type: none"> • Unveiling of community report, short and long term EHECC objectives at Community Breakfast 	<ul style="list-style-type: none"> • EHECC Members • Mayor • Superintendent 	<ul style="list-style-type: none"> • Site • Food • Printing • Postage 	<ul style="list-style-type: none"> • Community awareness of early childhood issues and organizational objectives increase 	<ul style="list-style-type: none"> • Community members join EHECC to work on addressing early childhood needs
<input type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <hr/> <input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					